## 2010-11 Academic Excellence Indicator System

District Name: STEPHENVILLE
Campus Name: HENDERSON JUNIOR HIGH
Campus \#: 072903041
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing
Comparable Improvement: Mathematics

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| District Name Campus Name: Campus \#: 072 | STEP J3041 | VILLE JUNIOR |  |  |  | EXASE Academic 2010-1 | E D C A Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade <br> School | on I Pa Students <br> Span: 07 <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 2 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 37\% | 43\% | 40\% | 14\% | 25\% | 46\% | < 1\% | 40\% | * | 17\% | $8 \%$ $8 \%$ | 24\% | $14 \%$ $<\quad 1 \%$ |
|  | 2010 | 32\% | 35\% | 43\% | 44\% | 50\% | 28\% | 48\% | < 1\% | 50\% | * | 71\% | 8\% | 28\% | < 1\% |
| Mathematics | 2011 | 29\% | 33\% | 27\% | 23\% | 29\% | 12\% | 27\% | < 1\% | 40\% | * | 17\% | 3\% | 8\% | < 1\% |
|  | 2010 | 28\% | 29\% | 30\% | 23\% | 25\% | 18\% | 23\% | < 1\% | 83\% | * | 36\% | 3\% | 13\% | < 1\% |
| Writing | 2011 | 31\% | 46\% | 43\% | 51\% | * | 35\% | 56\% | * | * | * | * | $<1 \%$ | 33\% | * |
|  | 2010 | 32\% | 41\% | 45\% | 46\% | * | 31\% | 50\% | * | > 99\% | * | * | < 1\% | 25\% | * |
| Science | 2011 | 30\% | 36\% | 40\% | 35\% | * | 20\% | 42\% | * | 60\% | * | * | 4\% | 20\% | * |
|  | 2010 | 28\% | 30\% | 41\% | 36\% | 20\% | 21\% | 41\% | * | * | * | 42\% | 6\% | 25\% | * |
| Soc Studies | 2011 | 47\% | 42\% | 48\% | 33\% | * | 15\% | 40\% | * | 60\% | * | * | 4\% | 20\% | * |
|  | 2010 | 45\% | 43\% | 47\% | 41\% | < 1\% | 30\% | 45\% | * | * | * | 33\% | 6\% | 28\% | * |
| All Tests | 2011 | 16\% | 19\% | 18\% | 15\% | $<1 \%$ | 5\% | 19\% | < 1\% | 40\% | * | < 1\% | < 1\% | 3\% | < 1\% |
|  | 2010 | 15\% | 15\% | 18\% | 14\% | < 1\% | 10\% | 15\% | < 1\% | 50\% | * | 21\% | < 1\% | 6\% | < 1\% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 86\% | 88\% | 94\% | > 99\% | * | > 99\% | > 99\% | * | * | * | * | > 99\% | > 99\% | * |
|  | 2010 | 85\% | 91\% | 94\% | 85\% | * | * | 88\% | * | * | * | * | 85\% | 75\% | * |
| Mathematics | 2011 | 77\% | 73\% | 82\% | 73\% | * | * | 50\% | * | * | * | * | 73\% | 80\% | * |
|  | 2010 | 75\% | 75\% | 85\% | 62\% | * | * | 63\% | * | * | * | * | 62\% | 63\% | * |
| Writing | 2011 | 80\% | 95\% | 88\% | 83\% | * | * | * | * | * | * | * | 83\% | 83\% | * |
|  | 2010 | 80\% | 89\% | 90\% | 75\% | * | * | * | * | * | * | * | 75\% | 75\% | * |
| Science | 2011 | 60\% | 62\% | 79\% | 33\% | * | * | * | * | * | * | * | 33\% | 40\% | * |
|  | 2010 | 58\% | 64\% | 79\% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2011 | 68\% | 74\% | 80\% | 50\% | * | * | * | * | * | * | * | 50\% | 60\% | * |
|  | 2010 | 67\% | 63\% | 71\% | 40\% | * | * | * | * | * | * | * | 40\% | * | * |
| All Tests | 2011 | 66\% | 65\% | 72\% | 57\% | * | 60\% | 57\% | * | * | * | * | 57\% | 62\% | * |
|  | 2010 | 64\% | 70\% | 74\% | 56\% | * | 50\% | 50\% | * | * | * | * | 56\% | 67\% | * |
| TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests <br> All Tests | 2011 | 97\% | $>99 \%$$92 \%$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $>99 \%$$94 \%$ | * | * | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | * | * | * | * | > 99\% | > 99\% | * |
|  | 2010 | 93\% |  |  |  |  |  |  | * | * | * | * | 94\% | > 99\% | * |



| District Name: Campus Name: Campus \#: 0729 | STEPH NDERS 03041 | ENVILLE ON JUNIOR HI | IGH |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 4 <br> Total Students: 480 <br> Grade Span: 07 - 08 <br> School Type: Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State D | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| Progress of Prior Year taks failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 40\% | 57\% | 36\% | * | 23\% | 43\% | * | * | * | * | 46\% | 32\% | * |
|  | 2010 | 50\% | 47\% | 61\% | 50\% | * | 45\% | 53\% | * | * | * | * | 42\% | 42\% | * |
| Mathematics | 2011 | 42\% | 44\% | 44\% | 45\% | * | 50\% | 42\% | * | * | * | * | 21\% | 43\% | * |
|  | 2010 | 45\% | 50\% | 49\% | 50\% | * | 55\% | 43\% | * | * | * | * | 44\% | 52\% | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 75 | 58 | 73 | 38 | * | 49 | 28 | * | * | * | * | 36 | 35 | * |
|  | 2010 | 86 | 86 | 89 | 71 | * | 67 | 74 | * | * | * | * | 51 | 63 | * |
| Mathematics | 2011 | 64 | 61 | 55 | 65 | * | 66 | 63 | * | * | * | * | 47 | 61 | * |
|  | 2010 | 70 | 69 | 66 | 62 | * | 63 | 59 | * | * | * | * | 75 | 63 | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 10\% | 6\% | 5\% | 6\% | < 1\% | 10\% | 5\% | * | * | * | 8\% | 31\% | 8\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 95\% | 97\% | 98\% | 97\% | > 99\% | 97\% | 98\% | * | * | * | 92\% | 75\% | 96\% | * |
| TAKS Failers Promoted by Grade Placement Committee @ * * - - - - - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 84.7\% | 66.7\% | 100.0\% | 66.7\% | - | * | * | - | - | - | * | 80.0\% | * | - |
|  | 2009 | 88.5\% | * |  | * | - | * | * | - | n/a | n/a | n/a | * | * | * |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in | $\begin{aligned} & \text { Grade } \\ & 2011 \end{aligned}$ | 8 57\% | * | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 53\% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2011 | 20\% | 19\% | 12\% | 19\% | * | 13\% | 20\% | * | $<1 \%$ | * | * | 70\% | 29\% | * |
|  | 2010 | 20\% | 12\% | 11\% | 12\% | < 1\% | 23\% | 10\% | * | * | * | < 1\% | 31\% | 20\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 88\% | 93\% | 94\% | 93\% | > 99\% | 90\% | 93\% | * | , | * | > 99\% | 69\% | 89\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 91.1\% | 75.0\% |  | 75.0\% | * | 84.6\% | 60.0\% | - | n/a | n/a | n/a | * | 76.5\% | * |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in | $\begin{aligned} & \text { Grade } \\ & 2011 \end{aligned}$ | 8 $52 \%$ | * | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 54\% | * | * | * | * | * | * | * | * | * | * | * | * | * |



TEXAS EDUCATYON AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students:


TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2



| District Name: STEPHENVILLE <br> Campus Name: HENDERSON JUNIOR HIGH Campus \#: 072903041 | T | $\begin{aligned} & \text { X A S E } \\ & \text { cademic E } \\ & 2010-11 \end{aligned}$ | U C A T ellence ampus P | O N A G E dicator Sys ile | $\begin{aligned} & \text { N C Y Y } \\ & \text { tem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 480 <br> Grade Span: 07 - 08 <br> School Type: Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | $\begin{gathered} \text { \|--_---- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | Percent Per <br> Student |  | All Funds | Percent | Per Student | Funds Percent |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,793,123 | 100.0\% | \$5,392 | \$3,086,478 | 100.0\% | \$5,958 | \$122,800,109 | 100.0\% | \$6,112 |
| Instruction (11,95) | \$2,073,671 | 74.2\% | \$4,003 | \$2,292,707 | $74.3 \%$ | \$4,426 | \$87,591,586 | 71.3\% | \$4,360 |
| Instructional-Related Services $(12,13)$ | \$95,749 | 3.4\% | \$185 | \$95,749 | 3.1\% | \$185 | \$4,325,449 | 3.5\% | \$215 |
| Instructional Leadership (21) | \$45,933 | 1.6\% | \$89 | \$45,933 | 1.5\% | \$89 | \$1,431, 307 | 1.2\% | \$71 |
| School Leadership (23) | \$212,529 | 7.6\% | \$410 | \$212,529 | 6.9\% | \$410 | \$9,190,293 | 7.5\% | \$457 |
| Support Services-Student (31, 32,33) | \$154,776 | 5.5\% | \$299 | \$154,776 | 5.0\% | \$299 | \$6,526,551 | 5.3\% | \$325 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$210,465 | 7.5\% | \$406 | \$284,784 | 9.2\% | \$550 | \$13,734,923 | 11.2\% | \$684 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,582,658 | 100.0\% | \$4,986 | \$2,796,451 | 100.0\% | \$5,399 | \$108, 332,785 | 100.0\% | \$5,392 |
| Bilingual/ESL Education (25) | \$28,013 | 1.1\% | \$54 | \$28,013 | 1.0\% | \$54 | \$747,769 | 0.7\% | \$37 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$408,865 | $0.4 \%$ | \$20 |
| Accelerated Education (24,30) | \$108,267 | 4.2\% | \$209 | \$165,897 | 5.9\% | \$320 | \$6,507,432 | 6.0\% | \$324 |
| Gifted \& Talented Education (21) | \$355,017 | 13.7\% | \$685 | \$355,017 | $12.7 \%$ | \$685 | \$2,665,923 | $2.5 \%$ | \$133 |
| Regular Education (11) | \$1,704,207 | 66.0\% | \$3,290 | \$1,704,207 | 60.9\% | \$3,290 | \$80,816,930 | 74.6\% | \$4,023 |
| Special Education (23) | \$334,865 | 13.0\% | \$646 | \$491, 028 | $17.6 \%$ | \$948 | \$16,429,724 | 15.2\% | \$818 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$5,401 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$726,874 | 0.7\% | \$36 |
| Other ( $26,28,29$ ) | \$52,289 | 2.0\% | \$101 | \$52,289 | 1.9\% | \$101 | \$23,867 | 0.0\% | \$1 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District |  |  |  |
|  | Count | Percent |  | Group |  |  | State |  |  |
| Student Enrollment by Program: |  | 1.9\% |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 9 |  |  | 2.1\% |  | 8.4\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 10.7\% |  | $21.8 \%$ | 21.0 |  |  |
| Gifted \& Talented Education | 52 | 10.8\% |  | 9.7\% |  | 5.5\% | 7.7 |  |  |
| Special Education | 45 | 9.4\% |  | 9.7\% |  | 8.2\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.4 | 1.1\% |  | 0.7\% |  | 3.9\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 1.8\% |  | 4.5\% | 4.0 |  |  |
| Compensatory Education | 2.0 | 5.4\% |  | 1.4\% |  | 5.1\% | 2.9 |  |  |
| Gifted \& Talented Education | 3.8 | 10.3\% |  | 3.4\% |  | $6.3 \%$ | 1.9 |  |  |
| Regular Education | 26.4 | $71.9 \%$ |  | 78.2\% |  | 72.5\% | 73.4 |  |  |
| Special Education | 4.2 | $11.3 \%$ |  | 8.7\% |  | $7.6 \%$ | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | 5.8\% |  | 0.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

